

Curriculum Vitae Darcy A. Santor, Ph.D.

(updated July 13, 2008)

A. PERSONAL INFORMATION

Date of Birth: February 1, 1964

Languages Spoken: English (first language)
German (spoken, read)
Bosnian (spoken, read)
French (read)

Citizenship: Canadian

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Senior Research Scientist
Provincial Centre of Excellence
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Ottawa, Ontario
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B. BIOGRAPHICAL INFORMATION

1. Education

Ph.D. (1995). McGill University, Montreal, Quebec, Clinical Psychology Program
B.A. (1989). University of Western Ontario, London, Ontario, Philosophy and Psychology Program
Intensive German Program (1986). University of Vienna, Austria
Intensive German Program (1986). Deutsch Institut, Kitzbuhel, Austria

2. Employment

Academic Appointments

- 2006 - Full Professor, School of Psychology, University of Ottawa
- 2006 - Senior Research Scientist, Provincial Centre of Excellence for Child and Youth Mental Health at the Children's Hospital of Eastern Ontario
- 2000 - 2006 Associate Professor, Department of Psychology, Dalhousie University
- 1996 - 2006 Cross Appointment, Department of Psychiatry, Dalhousie University
- 1995 - 2000 Assistant Professor, Department of Psychology, Dalhousie University

Clinical Positions

- 1998 – 2005 Director, Interpersonal Therapy Program, Child and Adolescent Mental Health Program, IWK-Grace Health Centre
- 1996 – 2006 Psychologist, Mood Disorders Group, Child and Adolescent Mental Health Program, IWK-Grace Health Centre
- 1996 – 1999 Psychologist, Fenwick Psychological Services, Halifax, Nova Scotia

3. Honors And Awards

- G. M. Marshall Prize in Philosophy, University of Western Ontario (1983)
- Gold Medalist, B.A. (Honours), University of Western Ontario, Philosophy and Psychology (1989)
- Graduated with Distinction, Ph.D., McGill University, 1995
- Second prize in The Aaron T. Beck Essay Contest, sponsored by ASCAP (1995)
- First Prize—Best Research, Department of Psychiatry Dalhousie University, Research Day, Sheraton Hotel, Halifax, Nova Scotia, 1998. Cash Prize provided by Eli Lilly
- Best junior researcher, Department of Psychology, 1998, 1999, 2000.
- Dalhousie University, Faculty of Science Kiliam Prize (2000/2001), awarded each year from the Faculty of Science to one individual within their first 10 years of research in recognition of exceptional research accomplishments.
- Canadian Institutes of Health Research (CIHR) Investigator Award (2001 - 2006)

4. Formal Training Completed

I have been formally trained in two major forms of psychotherapy and in diagnostic semi-structured interviewing. I routinely provide training workshops to allied mental health professionals on treatments for depression in both adolescents and adults, in semi-structured clinical interviewing, and in multi-modal, multi-disciplinary assessment.

Formal training includes:

- Schedule for Affective Disorders and Schizophrenia, Cognitive-Behavioural Unit, Clarke Institute of Psychiatry (1995-1996).
- Cognitive-Behavioural Therapy Intern, Cognitive-Behavioural Unit, Clarke Institute of Psychiatry (1995-1996)
- Interpersonal Therapy Intern, Interpersonal Therapy Clinic, Clarke Institute of Psychiatry (1995-1996)
- Adolescent—Longitudinal Interview Follow-Up Evaluation (A-LIFE), Brown University, Rhode Island, March 21-22, 1997
- Life Events and Difficulties Schedule Training, St Thomas Hospital, London, England, September 2002.

5. Professional Affiliations And Activities

Academic Activities

Consulting Editor:	Psychological Assessment (2001 – 2004)
Ad hoc Reviewer:	British Journal of Medical Psychology Canadian Journal of Behaviour Science Canadian Psychology, Cognitive Therapy and Research Journal of Abnormal Psychology Journal of Personality and Individual Differences Journal of Research in Personality Journal of Research on Adolescence Journal of Youth and Adolescence Journal of Clinical Psychology Personality and Social Psychology Bulletin Psychological Assessment Psychology and Aging Psychological Reports: Perceptual and Motor Skills
Scientific Peer Review Committees:	Committee Member, Social Sciences and Humanities Research Council of Canada Scientific Review Committee (Committee 27: Psychology 2) (2007 -) Chair, Social Sciences and Humanities Research Council of Canada Review Committee for Aid to Research and Transfer Journals (2001-2003) Committee Member, Psychosocial, Sociocultural and Behavioural Determinants of Health (PSB), Canadian Institute of Health Research (2002 - 2004) Internal Reviewer, Social Sciences and Humanities Research Council of Canada Review Committee for Aid to Research and Transfer Journals (1998-2001)
External Reviewer:	Ontario Mental Health Foundation Canadian Psychiatric Research Foundation Social Sciences and Humanities Research Council Canadian Institute for Health Research Nova Scotia Health Research Foundation Provincial Centre of Excellence for Child and Youth Mental Health

5. Professional Affiliations and Activities (Cont'd)

Professional Affiliations

- Member, Canadian Psychological Association (1997 -)
- Member, Nova Scotia Board of Examiners in Psychology (2000-2002)
- Member, Academic Advising Committee, IWK Grace Health Centre (1998 – 2002)
- Committee Member, Research Ethics Board, Dalhousie University, (2002 – 2005)
- Committee Member, Research Advisory Committee, IWK Grace Health Centre (2000 – 2002)
- Committee Member, Research Ethics Board, IWK Grace Health Centre (2000 – 2002)

Consultation on Policy and Planning

- Executive Board Member, National Alliance of Children and Youth (2006 -)
- Executive Board Member, National Centre of Excellence for the Promotion of Relationships and Elimination of Violence (2006 -)
- Member, Outcome and Evaluation Committee, IWK Health Centre Steering Committee to establish standards and infrastructure to evaluate programs and outcomes for adolescents throughout the Child and Adolescent Mental Health Program at the IWK-Grace Health Centre, Halifax, Nova Scotia (1999 – 2006)
- Member, Consensus Conference for the National Longitudinal Survey of Children, June 8th, 1996, Toronto (design and methodology consultation)

Brief Summary of Major Research Programs:

1. Health Literacy Program (www.yoomagazine.net)

YooMagazine.net is an interactive health literacy program designed for young people, parents and teachers. The goal of the program is to provide young people with accurate health and mental health information in a variety of interactive formats (info sheets, how to sheets, Q&As, quizzes, magazine articles, etc.) and to improve health literacy and decision making in young people. The program was developed and is directed by Dr. Santor at the Provincial Centre of Excellence at CHEO and by Dr. Alexa Bagnell, at the IWK Health Centre in Halifax, with the contributions from experts across the country. The program is supported by three region hospitals and two centres of excellence and is provided to schools and community groups at no charge.

In addition to providing young people with access to expert health information in a variety of formats, the program provides each participating school the capacity to assess student health needs through an on-line health survey administered annually. The survey includes indicators of health and mental health needs as well as academic outcomes, including levels of motivation for learning. Results are anonymous and specific to each school. When completed annually the survey can serve as a “snap shot” of student health needs and emerging trends.

We will begin developing and offering a series of eLearning modules for young people and teachers. The modules will cover a number of issues and will be designed to increase health literacy and improve student wellbeing. The modules are as follows:

1. Mood and Help Seeking (Dr. Santor, Provincial Centre of Excellence at CHEO)
2. School Stress (Dr. Bagnell, IWK Health Centre, Halifax, Canada)
3. Bullying (Dr. Wendy Craig, Queen’s University)
4. Body image (Dr. Gail McVey, The Hospital for Sick Children)
5. Resilience and Well Being (Corrine Langill RN, BScN, CHEO)
6. Harm Reduction (K. English)

These three goals, namely (a) providing students access to health resources on-line, (b) schools the ability to evaluate the needs of young people in real time and (c) extending knowledge uptake beyond the classroom, through the use of brief eLearning tutorials has allowed us to addresses an number of key challenges facing many school based initiatives. These include (a) improving accessibility and availability of resources, (b) improving knowledge uptake, (c) ensuring on-going evaluation of classroom based or school wide programs, and (d) maximizing sustainability.

2. On-line Mental Health Screening Tools

This project is designed to facilitate the detection of mental health difficulties on pediatricians and physicians offices by developing more effective screening tools that can be used efficiently within the context of a health professional’s office.

Early detection of mental health difficulties is a priority for health professionals. Large studies suggest that as many as 50% of adult mental disorders begin before the age of 14 years and that many children who would benefit from psychosocial or medical interventions do not receive treatment in a timely manner. Current estimates suggest that some 11 to 22% of children and adolescents have some sort of psychosocial disorder or mental illness, but that pediatricians and family physicians identify only a fraction of those young people with difficulties, as few as 15% to 21%. Although the majority of physicians (89%) feel that treatment guidelines improve outcomes and quality of care, only a limited number of physicians report using practice guidelines to inform their treatment decisions.

We have developed an on-line screening tool to facilitate mental health screening within a primary health care context that (a) adds no additional burden to physicians and (b) disseminates treatment guidelines to physicians as needed. Patients complete the screening tool in the physician's office on a PDA (e.g., Blackberry). Upon completion, physician office staff is notified by email that the screen is complete, who then link to a secure server, to generate and print a 1-page report which then accompanies the patient's chart which is delivered to the physician. Treatment guidelines for identified conditions are appended to the 1-page report. Once implemented, the program will (a) assist pediatricians and family physicians both at CHEO and in Eastern Ontario in identifying children and adolescents with health and mental health difficulties and (b) increase physician awareness of relevant treatment guidelines. To the extent that increased detection of difficulties and better adherence to guidelines is important to improving the health of children, the proposed program will contribute to better health in young people.

3. **Impact of Social Dominance Hierarchies on Mood, Delinquent Behaviour and Motivation for Learning in Young people**

The proposed program of research examines the importance of key concepts from social dominance hierarchies to understand the manner in which negative events, such as bullying, humiliation and social rejection, contribute to mental health difficulties, such as anxiety, depression, and aggressive behaviour, in adolescents over both the immediate and long term.

Five major questions will be examined in studies that draw on and follow a large multi-year cohort of school aged boys and girls, including (a) the strategies that young people use to garner interest, acquire and maintain status, as well as respond to events, such as bullying, humiliation and social rejection, (b) the factors from a social dominance hierarchy, that characterized bullies and what makes them powerful and popular, (c) the factors that characterize victims of bullying and depressed young people, such as submissiveness, defeat, and arrested flight, (d) the degree to which factors such as arrested flight and changes in social dominance hierarchies, mediate the link between negative events such as bullying and humiliation and mental health outcomes and the long term emotional (e.g., feeling defeated subordinate), social (loss of status, allies) and adopting maladaptive behaviour strategies (e.g., submissiveness), and (e) the long term impact of bullying and humiliation. In addition, the program of research includes a specific knowledge mobilization component, where results of each assessment cycle (e.g., rates of bullying, depressed mood and their effects on mood, behaviour and motivation for learning) is returned to schools and evaluated for both importance and impact of attitudes about moods and bullying in young people.

C. **RESEARCH FUNDING**

Principal Investigator	YooMagazine Health Literacy Program	Provincial Centre of Excellence at CHEO \$50,000 (2007-2008)
Principal Investigator	YooMagazine Health Literacy Program	National Centre of Excellence for the Promotion of Relationships and Elimination of Violence (2007) \$25,000
Co-PI	YooMagazine Health Literacy Program	IWK Health Centre, Halifax, Nova Scotia \$75,000 (2007-

Co-Investigator	Returning research results to research participants: A needs and attitudes assessment of research participants and their guardians	2008) Canadian Institute of Health Research \$139,884 (2004-2007)
Principal-Investigator	Evaluating Knowledge Uptake and Knowledge Impact of Interactive School Based Mental Health Resources.	Canadian Institute of Health Research \$5,000 (2007). Development Grant
Principal-Investigator	Early detection and prevention of adolescent mood disorder.	Canadian Institute of Health Research \$609,964 (2002-2007)
Co-Investigator	Evaluating the quality of primary care from the consumer perspective ...	Canadian Institute of Health Research \$283,940.55 (2004-2006)
Principal-Investigator	Developmental Course and Impact of Dependency and Self-Criticism during Adolescence.	Social Sciences and Humanities Research Council, \$129,650 (2000-2003)
Principal-Investigator	Evaluation of Interpersonal Therapy and Supportive Clinical Therapy Management as Adjunct Treatments for Bipolar Mood Disorder.	Halifax Stanley Foundation Centre for the Study of Bipolar Mood Disorder \$20,000 (Seed Funding)
Principal-Investigator	Distress and Help-Seeking Behaviour: Identifying Determinants and Facilitating Help-Seeking Behaviour in School-Aged Boys and Girls.	Social Sciences and Humanities Research Council, \$360,000 (2000-2003)
Principal-Investigator	Distress and Help-Seeking Behaviour: Identifying Determinants and Facilitating Help-Seeking Behaviour in School-Aged Boys and Girls.	Social Sciences and Humanities Research Council, \$5,000 Development Grant

C. RESEARCH FUNDING (Cont'd)

Principal-Investigator	Threats to self-worth and interpersonal relatedness: Effects of Dependency and Self-Criticism	Social Sciences and Humanities Research Council, \$78,000 (1998-2001)
Principal-Investigator	Psychiatric Illness in Young Offenders Assessment Project. Project Completed	Provincial Department of Health, Provincial Department of Justice, IWK-Grace Hospital, \$30,000 (1997 - 1998)
Co-Investigator	Mental Health Outcome Evaluation Program	IWK Mental Health Program \$220,000 1998-2003
Co-Investigator	Primary Prevention of Adolescent Psychiatric Disorders: Outcome of school-based interventions (with Kusumakar, V., Kutcher, S., & McCurdy, P.)	Lloyd Carr-Harris Foundation, \$236,000 (1996-2002)

Principal-Investigator	Interpersonal Therapy Program in Adolescent Mood Disorders	Mood Disorders Developmental Grant, IWK Health Centre, \$35,000 per year, 1997- 2002
Co-Investigator	Cognitive, Social and Biological predictors of depression in high-risk adolescent women (with Morehouse, R)	Camp Hill Research Fund, QEII Health Centre, \$10,000 (1997).

D. SCHOLARLY ACHIEVEMENT

1. Manuscripts under review (* graduate students)

Santor, D. A., & Bagnell, A. (2007). School Based Health Promotion: Challenges and Solutions.

Bagnell, A. & **Santor, D. A.** (2007). On-line Mental Health Resources for Young People. Invited article.

Santor, D. & Bagnell, A. (2007). Teaching Health Literacy 24/7.

Hefler*, C., Lewis*, S.P. and **Santor, D. A.** (2007). Comparing cognitive and ethological models of depression: Evidence for the attributional and social rank constructs for predicting depressive symptoms.

Santor, D. A., Lewis, S. P., Poulin, C. Leblanc, J. & Kusumakar, V. (2007). Predicting Deliberate Self Harm in School Aged Boys and Girls: Moderating the Impact of Physical, Verbal and Relational Victimization.

Whiffen , V. E. & **Santor, D. A.** (2007). Relationships with Parents Mediate the Impact of Maternal Depression History on Early Adolescent Daughters.

*Hefler, C. E., *Lewis, S. P. & **Santor, D. A.** (2007) Comparing cognitive and ethological models of depression: Evidence for the attributional and social rank constructs for predicting depressive symptoms

*Patterson, R. L., & **Santor, D. A.** (2006). Testing three models of mood and life event relationships: Accumulation, reactivity, and adaptability.

Levesque, J.F., Haggerty, J., Burge, F. Beaulieu, M-D., Gass, D. Pineault, R. & **Santor, D.A.** (2007) Canadian experts' views on the ranking of attributes of primary health care across organizational models.

Santor, D. A. & Haggerty, J., (2007). Analytic Methods for Evaluating Measures of Health Care: Using Exploratory Principal Components Analysis, Confirmatory Factor Analysis and Item Response Models. *Annals of Family Medicine.*

2. Refereed Publications

Carandang, C., **Santor, D.**, Gardner, D. M., Carrey, N., Kutcher, S. (in press). Commentary: Data Safety Monitoring Boards and other Study Methodologies that Address Subject Safety in "High Risk" Therapeutic Trials in Youth. *Journal of the American Academy of Child and Adolescent Psychiatry*

Haggerty, J., Burge, F. **Santor, D.** (in press). Operational definitions of attributes of Primary Health Care to be Evaluated. *Annals of Family Medicine.*

Santor, D. A., DeBrot, D. Englehardt, N. & Gelwicks, S. (in press). Optimizing the Discriminability of the Hamilton Rating Scale for Depression. *Depression and Anxiety*

Santor, D. A., Ascher-Svanum, H., Lindenmayer, J.P. & Obenchain, R. (in press). Examining the Positive and Negative Syndrome Scale using Nonparametric Item Response Theory

Lewis, S. P* & **Santor, D. A.** (in press) Development and Validation of the Self-Injury Motivations Inventory. *Journal of*

Santor, D. A., Poulin, C. Leblanc, J., Kususmakar, V. (2007). Adolescent Help Seeking Behavior on the Internet: Opportunities for Health Promotion and Early Identification of Difficulties. *Journal of the American Academy of Child and Adolescent Psychiatry*, 46, 50-59.

Santor, D. A., Kususmakar, V., Poulin, C. Leblanc, J. (2007). Facilitating Help Seeking Behavior and Referrals for Mental Health Difficulties in School Aged Boys and Girls: A School-Based Intervention. *Journal of Youth and Adolescence*, 36, pp. 741 – 752

Santor, D. A., Poulin, C. Leblanc, J. Kususmakar, V., (2006). Evaluating Effectiveness of School Based Health Centers: Facilitating the Early Detection of Mental Health Difficulties. *Journal of Adolescent Health*, *Journal of Adolescent Health*, 39, 729–735

Santor, D. A. (2006). New Coke, Growth Curves and Rosetta Stones: Recommendations for Developing and Validating Measures of Depression. *Measurement: Interdisciplinary Research and Perspectives*, 4, 188–197

Santor, D. A. Gregus, M. & Welch, A. (2006). Eight Decades of Measurement in Depression. *Measurement: Interdisciplinary Research and Perspectives*, 4(3), 135–155

Santor, D. A. & Yazbek, A. (2006). Soliciting unfavorable social comparisons: Effects of Self-Criticism. *Personality and Individual Differences*, 40, 545–556

Fernandez CV, **Santor D**, Weijer C, Strahlendorf C, Moghrabi A, Pentz R, Gao The return of research results to participants: Pilot questionnaire of adolescents children with cancer. *Pediatr Blood & Cancer*. 2006 (Epub 19 Jan 2006).

Poulin C, Hand D, Boudreau B, **Santor D**. (2005). Gender differences in the association between substance use and elevated depressive symptoms in a general adolescent population. *Addiction*, 525-35.

Santor, D. A. & Patterson, R. L. (2005). Frequency and Duration of Mood Fluctuations: Effects of Dependency, Self-Criticism, and Negative Events. *Personality and Individual Differences*, 37, 1667-1680.

Santor, D. A., Ingram, A. & Kusumakar, V. (2004). Influence of Executive Functioning Difficulties on Verbal Aggression in Adolescents: Moderating Effects of Winning and Losing and Increasing and Decreasing Levels of Provocation. *Aggressive Behavior*. *Aggressive Behavior*, 29, 475-488.

Campbell, M. A., Porter, S., & **Santor, D. A.** (2004). Psychopathic traits in adolescent offenders: An evaluation of criminal history, clinical, and psychosocial correlates, *Behavioral Sciences & the Law*, 22, 23-47.

Evans, K. R, Sills, T., DeBrotta, D.J. Gelwicks, S. Engelhardt, N., **Santor, D. A.** (2004). An Item Response Analysis Of The Hamilton Depression Rating Scale Using Shared Data From Two Pharmaceutical Companies. *Journal of Psychiatric Research*, 38, 275-284

Zuroff, D.C., Mongrain, M. & **Santor, D. A.**, (2004) Conceptualizing and measuring personality vulnerability to depression: Comment on Coyne and Whiffen (1995). *Psychological Bulletin*, 130, 489-511.

Zuroff, D.C., Mongrain, M. & **Santor, D. A.**, (2004) Investing in the Personality Vulnerability Research Program: Current Dividends and Future Growth, *Psychological Bulletin*. Rejoinder to Coyne, Thompson, and Whiffen (2004). *Psychological Bulletin*, 130, 518-522.

Kutcher, S. P. Kusumakar, V. LeBlanc J., **Santor, D. A.** Bird, D. & Morehouse, R. (2004). The characteristics of symptomatic adolescents at High Risk for Depression: The baseline assessment from a prospective 8-year study. Journal of Affective Disorders, *79*, 177-185.

Santor, D. A. (2003). Proximal Effects of Dependency and Self-Criticism: Conceptual and Methodological Challenges for Depressive Vulnerability Research. Cognitive Behaviour Therapy, *32*, 49-67.

Santor, D. A. & Coyne, James C. (2001) Examining symptom expression as a function of symptom severity: Item performance on the Hamilton Rating Scale for Depression. Psychological Assessment, *13*, 127-139

Santor, D. A. & Coyne, James C. (2001) Evaluating the continuity of symptomatology between depressed and nondepressed individuals. Journal of Abnormal Psychology, *110*, 216-225

Santor, D. A. & Kusumakar, V. (2001). Open Trial of Interpersonal Therapy in Adolescents With Moderate to Severe Major Depression: Effectiveness of Novice IPT Therapists. Journal of the American Academy of Child and Adolescent Psychiatry, *40*, 236-240.

Santor, D. A. & Kusumakar, V. (2001). Early detection of mental illness in a school setting. The Canadian Child Psychiatry Review, *10*, 20 - 23.

Santor, D. A. & Segal, Z. V. (2001). Rates of change in cognitive behavior therapy for depression: Predicting symptom return over a 12-month follow-up. Cognitive Therapy and Research, *25*, 117-135.

Breau, Lynn M.; McGrath, Patrick J.; Craig, Kenneth D.; **Santor, D. A.** Cassidy, Keri-Leigh; Reid, Graham J. (2001). Facial expression of children receiving immunizations: A principal components analysis of the child facial coding system. Clinical Journal of Pain, *17*, 178-186

Santor, D. A., Pringle, J., & Israeli, A. (2000). Enhancing and Disrupting Cooperative Behavior in Couples: Effects of Dependency and Self-Criticism Following Favorable and Unfavorable Performance Feedback. Cognitive Therapy and Research, *24*(4), 379-399.

Santor, D. A. (2000). The Centre for Epidemiologic Studies Depression Scale. A. E. Kazdin (Chief Editor) American Psychology Association Encyclopedia of Psychology. American Psychology Association Press.

Santor, D. A., Messervey, D., & Kusumakar, V. (2000). Measuring Peer Pressure, Popularity, and Conformity in Young Adolescent Boys and Girls: Predicting School Performance, Sexual Attitudes, and Substance Use. Journal of Youth and Adolescence, *29*, 163-182.

*Greaven, S. H., **Santor, D. A.**, Thompson, R. & Zuroff, D. C. (2000). Is self-handicapping in teenage girls related to mothers' parenting? Journal of Youth and Adolescence, *29*, 631-646

*Israeli, A. & **Santor, D. A.** (2000). Evaluating effective components of feminist therapy. Counseling Psychology Quarterly, *13*(2), 1-15.

Sullivan, M.J.L., Tripp, D., & **Santor, D. A.** (2000). Gender differences in pain and pain behavior: The role of catastrophizing. Cognitive Therapy and Research, *24*, 121-134.

Santor, D. A., & Ramsay, J. O. (1998). Progress in the technology of measurement: Applications of item response models. Psychological Assessment, *10*, 345-359.

Santor, D. A. & Walker, J. (1998). Garnering the interest of others: Mediating effects of physical attractiveness, self-worth, and dominance. British Journal of Social Psychology. In press.

Santor, D. A. & Zuroff, D. C. (1998). Controlling shared resources: Effects of Dependency, Self-Criticism, and threats to self-worth. Journal of Personality and Individual Differences, 24, 237-252.

Brown-Degagne, A. M., McGlone, J., & **Santor, D. A.** (1998). Somatic complaints disproportionately contribute to BDI estimates of depression severity in individuals with multiple chemical sensitivity. Journal of Occupational and Environmental Medicine, 40, 862-9.

Santor, D. A. & Coyne, J. C. (1997). Shortening the CES-D to improve its ability to detect cases of depression. Psychological Assessment, 9, 233-243.

Santor, D. A., Bagby, R. M., & Joffe, R. T. (1997). Evaluating stability and change in personality and depression. Journal of Personality and Social Psychology, 73, 1354-1362.

Santor, D. A., Zuroff, D. C., & Fielding, A. (1997). Analysis and revision of the DEQ: Examining scale performance as a function of scale length. Journal of Personality Assessment, 69, 145-163.

Santor, D. A., Zuroff, D. C., Mongrain, M., & Fielding, A. (1997). Validating the McGill DEQ: Differentiating Dependency and Self-Criticism. Journal of Personality Assessment, 69, 164-199.

Santor, D. A. & Zuroff, D. C. (1997). Interpersonal responses to threats to status and interpersonal relatedness: Effects of dependency and self-criticism. British Journal of Clinical Psychology, 36, 521-542.

Santor, D. A., Zuroff, D. C., Ramsay, J. O., Cervantes, P., & Palacios, J. (1995). Examining scale discriminability in the BDI and CES-D as a function of depressive severity. Psychological Assessment, 7, 131-139.

Santor, D. A., Ramsay, J. O., & Zuroff, D. C. (1994). Nonparametric item analyses of the Beck Depression Inventory. Examining item bias and response option weights in clinical and nonclinical samples. Psychological Assessment, 6, 255-270.

Santor, D. A. & Zuroff, D. C. (1994). Depressive Symptoms: Effects of negative affectivity and failing to accept the past. Journal of Personality Assessment, 63, 294-312.

3. **Invited Book Chapters.**

Santor, D. A. (2005). Using and evaluating psychometric measures: Practical and theoretical considerations. In J. Miles & P. Gilbert (Eds), *A handbook of research methods for clinical and health psychology* (pp. 95–109). Oxford, UK: Oxford University Press.

Santor, D. A. (2005) Evaluating the Contribution of Personality Factors to Depressed Mood in Adolescents. In Michael Rosenbluth, Sidney H. Kennedy, and R. Michael Bagby, (Eds.) *Depression and Personality: Conceptual and Clinical Challenges* Arlington, VA, American Psychiatric Association Press.

Zuroff, D.C., **Santor, D. A.**, & Mongrain, M. (2004). Dependency, Self-Criticism, and Maladjustment.

Kusumakar, V., Lazier, L., MacMaster FP., & **Santor, D. A.**, (2002). Child and Adolescent Bipolar Disorder: Epidemiology, Diagnosis and Treatment. In Cambridge Mini-Series Monograph Practical Child and Adolescent Psychopharmacology. Cambridge University Press.

4. **Training Manuals**

Santor, D. (2004). Interpersonal Therapy Training Manual & Session Checklists

5. Invited Articles (non-refereed)

Kusumakar, V., Yazbek, M., **Santor, D. A.**, Romanes, G., & McCurdy, P. (1998). La prise en charge clinique de la depression chez l'adolescent. La Revue Prisme, 8, 144-156.

Santor, D.A. (2000). The IWK Grace / Dalhousie University Interpersonal Therapy Program. The Nova Scotia Psychologist, Spring.

6. Book Reviews

Santor, D. A. & Segal, Z. V. (1996). Self-conscious emotions: The psychology of shame, guilt, embarrassment, and pride. [Review of Self-conscious emotions: The psychology of shame, guilt, embarrassment, and pride]. Canadian Journal of Psychiatry, 41, 310-311.

Santor, D. A. (1998). Review of Handbook of Adolescent Health Risk Behavior. [Review of Handbook of Adolescent Health Risk Behavior]. Canadian Child Psychiatry Review. To appear.

Santor, D. A. (1999). Review of, *Using LISERL for Structural Equation Modeling: A Researcher's Guide*, by E. Kevin Kelloway (Sage Publications) and *Principles and Practices of Structural Equation Modeling* by Rex B. Kline (The Guilford Press). Canadian Psychology.

7. Invited Lectures and Presentations

Santor, D. A. (2005). Progress in the Early Identification and Management of Mental Health Difficulties in Adolescents. December, 16, 2005. Department of Psychology, University of Ottawa, Ottawa, ON, Canada

Bagnell, A. & **Santor, D. A.** (2005). Managing Anxiety in the School Setting, Healthy Schools Conference - Fredericton, New Brunswick, November 27-29, 2005. The Canadian Research Institute for Social Policy (CRISP) at the University of New Brunswick, is hosting the "Healthy Schools" conference.

Santor, D. A. (2005). Early Detection and Intervention for Adolescent Mood. Department of Psychiatry, Psychiatry Research Day, Friday, April 1, 2005. Lord Nelson Hotel, Halifax Canada. Key note speaker. Dalhousie University Medical School

Santor, D. A. (2005). Early Detection and Intervention for Adolescent Mood. Adolescent Health Forum 2005, January 23, 2005. Lord Nelson Hotel, Halifax Canada. Key note speaker.

Santor, D. A. (2003). Essentials of IPT: An Overview. Department of Occupational Health, Abbie J. Lane, QE-II Health Sciences Centre, October 29, 2003.

Santor, D. A. (2003). Wait-list Management and Illness Prevention – A Choice. Gordon parker Reception Room IWK Grace Health Centre, Halifax, NS, October, 24, 2003

Santor, D. A. (2003). Integrating IPT and CBT, Abbie J. Lane, QE-II Health Sciences Centre, September, 26, 2003.

Santor, D. A. (2003). Ethical Challenges Conducting Health Research in School Settings. Symposium on *Consultation on the Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans (TCPS): The Evolution of the TCPS and Opportunities for Refinement*. Interagency Advisory Panel on Research Ethics (PRE) and Canadian Federation for Humanities and Social Sciences (CFHSS). Congress of the Humanities and Social Sciences, Halifax, Nova Scotia, May 28 to June 4, 2003.

- Santor, D. A.** (2003). Eight Decades of Measurement in Depression: Toward a theory of Depressive Symptoms. Boehringer Ingelheim (Canada), Burlington, ON. April 17, 2003
- Santor, D. A.** (2003) HealthNet; Health Information Websites for Students, Parents & Teachers CCA National Conference 2003/Conférence Nationale 2003 de l'ACC Halifax, Nova Scotia - May 20 to May 23, 2003
- Santor, D. A.** (2003). HealthNet. Symposium for Halifax Regional School Board Guidance Counsellors. February 18, 2003. Nova Scotia Teachers' Union, Halifax, Nova Scotia, C.anada.
- Santor, D. A.** (2003). New Approaches to the Early Detection of Mental Illness. Concordia University, January 16, 2003
- Santor, D. A.** (2002). HealthNet Keynote Address. Regency Ballroom, Lord Nelson Hotel. Halifax, Nova Scotia, November 27, 2002.
- Santor, D. A.** (2002). Identifying mood disorders in young people. Association of Teachers of Exceptional Children (ATEC) Conference 2002, World Trade Center, Halifax, Nova Scotia Canada. Nova Scotia, October 25, 2002.
- Santor, D. A.** (2002). Nova Scotia Health Network Launch. Keynote Address. Thomas Raddall Room, Kershner Goodman Public Library , Halifax, Nova Scotia, June 18, 2002.
- Santor, D. A.** (2002). HealthNet: A framework for expanding access to mental health experts. Presentation to Health, Mental Health, Education and Community Representatives. Saint John Health and Mental Health Stakeholders. Saint John New Brunswick, May 23, 2002.
- Santor, D. A.** (2002). Improving the Measurement of Change. Eli Lilly Corporate Center, Indianapolis Indiana, May 16, 2002
- Santor, D. A.** (2002). Toward a theory of Depressive Symptoms. Eli Lilly Corporate Center, Indianapolis Indiana, May 16, 2002
- Santor, D. A.** (2002). Early detection of emotional disorders in school aged youth. May 2nd APNS Annual Convention, Halifax, Nova Scotia, May 2, 2002
- Santor, D. A.** (2002). Help Seeking Behaviours in High School (Overview). Reaching Out Symposium 2002 - Saint John, New Brunswick - April 18, 2002
- Santor, D. A.** (2002). Prevalence of Risk Factors, Difficulties, and Help-Seeking Behaviours in School Age Boys and Girls (BreakOut Session). Reaching Out Symposium 2002 - Saint John, New Brunswick - April 19, 2002
- Santor, D. A.** (2002). The Cost of Depression and Cost-Effectiveness of Treatments and Interventions? Psychiatry Grand Rounds. IWK Health Centre, Halifax, Nova Scotia, April 10, 2002.
- Santor, D. A.** (2002). Eight Decades of Measurement in Depression: Progress in the Measurement of Change. Queens University, March 14, 2002.
- Santor, D. A.** (2002) Eight Decades of Measurement in Depression: Statistical and Methodological Challenges" (2002) DEPARTMENT OF PSYCHIATRY, SECTION ON GERIATRIC PSYCHIATRY, University of Pennsylvania Health System, Philadelphia, Pennsylvania.
- Santor, D. A.** (2002). HealthNet: A framework for expanding access to mental health experts. Halifax Regional School Board Principals' Conference. Dartmouth, Nova Scotia, Jan 24, 2002.

Santor, D. A. (2001). Adolescent Mental Health, Invited Lecture Given to Anglican Clergy. Halifax, Nova Scotia, April, 2001.

Santor, D. A. (2001). Interview on Adolescent Mental Health. Women's Television Network (WTN), Current Affairs, Broadcast March 19, 2001.

Santor, D. A. & Yazbek, M. (2000). Effectiveness of Treatments and Programs. Interpersonal Therapy Psychiatry Grand Rounds. Department of Psychiatry, QE-II Health Centre, Halifax, Nova Scotia, May 8, 2000.

Santor, D. A. (1999). Relationship Problems in Adolescents: Physician Interventions. Paper delivered at "Reaching Out: The Future of Adolescent Mental Health Symposium '99" Halifax, Nova Scotia, Nov. 3, 1999.

Santor, D. A. (1999). Psychotherapy and Mood Disorders. Invited Paper delivered at "Reaching Out: The Future of Adolescent Mental Health Symposium '99" Halifax, Nova Scotia, Nov. 3, 1999.

Santor, D. A. (1999). Help-seeking behaviour in adolescents: Evidence for a cascade model of help-seeking. Psychiatry Grand Rounds. IWK-Grace Health Centre, Halifax, Nova Scotia, April 12, 1999.

Santor, D. A. (1998). Risk factors and relapse in depression. Telemedicine Conference. May 19, 1998. Delivered from Halifax, Nova Scotia via Teleconferencing.

Santor, D. A. & Kusumakar, V. (1998). Psychiatric Antecedents of Young Offenders: Preliminary Findings. Invited presentation to Interdepartmental Steering Committee for the Nova Scotia Department of Justice and Department of Health. Waterville Youth Centre for Young Offenders, Waterville, Nova Scotia, May 14, 1998.

Santor, D. A. (1998). The Teen Health Centre Project: Preliminary findings. Psychiatry Grand Rounds. Department of Psychiatry, QE-II Health Centre, Halifax, Nova Scotia, May 6, 1998.

Santor, D. A. (1998). Relapse and drop-out in depression. Psychology lecture series. Acadia University, Wolfville, Nova Scotia, March 5, 1998.

Santor, D. A. (1998). Psychiatric Problems in Peacekeepers: Posttraumatic Stress Disorder, CFB Shearwater, Nova Scotia, May 26, 1998

Santor, D. A. (1997). Depression: Common cold or chronic illness? Psychiatry Grand Rounds. IWK-Grace Health Centre, Halifax, Nova Scotia, June 13, 1997.

Santor, D. A. (1997). Adolescent Mental Illness, Television Interview MiTV, Halifax, Nova Scotia, March 5th, 1997

Santor, D. A. (1997). Early Warning Signs: Mental Illness in Adolescents, Bedford Public Library, Nova Scotia, March 18, 1997

Santor, D. A. (1995). Applications of item response theory to measurement: Item-bias and scale discriminability. Invited lecture, Department of Mathematics, Statistics, and Computer Science, Dalhousie University. November 23, 1995

8. Symposia and Delivered Papers

Bagnell, A. & **Santor, D. A.** (2007). Promoting Healthy Decision Making in Youth: Models for Facilitating Health Literacy, Early Detection and Intervention in School Mental Health. National Centre of Excellence for Promoting Relationships and Eliminating Violence (PREVNet) Second International Conference. McGill University, Montreal, June 7, 2007.

Connolly, J., Josephson, W., Crooks, C. & **Santor, D.A.** (2007) Preventing Adolescent Dating Violence: Schools, Peers And The Travail Internet. 45th Annual Convention of the Canadian Psychological Association, Ottawa, Canada.

Santor, D. A. & Bagnell, A. (2007). Teaching Health Literacy 24/7. 11th Annual Conference on Advancing School Mental Health, Baltimore, Maryland (September, 2006)

Santor, D. A. (2003). HealthNet: School Based Internet Health Services: Facilitating Help Seeking and Early Detection of Illness. 23rd Annual Convention of the Canadian Psychiatric Association, Halifax, NS, Canada, 2003.

Santor, D. A., Daw, J., & Romanes, G. (2003). HealthNet: An inter-provincial internet-based program facilitating access to expert health information in school-aged youth, **Nova Scotia Healthy Communities Conference 2003**

Santor, D. A. (2002). Expanding the vulnerability model. Symposium presentation at the 43rd Annual Convention of the Canadian Psychological Association, Vancouver BC.

Santor, D.A. Kusumakar, V., Poulin, C., LeBlanc, J., (2002). The Teen Health Centres Project. Importance of Early Detection to Primary and Tertiary Care. Dalhousie University Department of Psychiatry Research Day 2002, March 22, Lord Nelson Hotel, Halifax, Nova Scotia.

Santor, D.A. Kusumakar, V., Poulin, C., LeBlanc, J., (2002). Tracking Health, Mental Health, and School Performance Outcomes: Using Internet Based Technologies. University of Victoria Symposium on Large Scale Assessment. Victoria, BC, January 30 – Feb 2.

Santor, D. A. (2001). The cost of depression and cost-effectiveness of interventions for treating depression. Symposium presentation at the 42nd Annual Convention of the Canadian Psychological Association, St. Foy, Quebec, 2001.

Santor, D. A. (2001). Managing threats to self-worth and relatedness in distressed couples: Effects of dependency and self-criticism. Symposium presentation at the 42nd Annual Convention of the Canadian Psychological Association, St. Foy, Quebec, 2001.

Kusumakar, V., **Santor, D. A.** & Yazbek, M. (2000). Psychotherapy and Antidepressants in Adolescent depression: Algorithms of treatment. Refereed workshop presentation at the 47th annual meeting of the American Academy of Child and Adolescent Psychiatry, New York, New York.

Santor, D. A. (2000). New conceptual, theoretical and methodological tools for vulnerability research: Towards an Expanded Vulnerability Model. (Symposium Chair and Participant). Symposium presentation at the 108th Annual Convention of the American Psychological Association, Washington DC, 2000.

Patterson, R. & **Santor, D. A.** (2000). New conceptual, theoretical and methodological tools for vulnerability research: Three models of mood event relationships. Symposium presentation at the 108th Annual Convention of the American Psychological Association, Washington DC, 2000.

Greaven, S. H., & **Santor, D. A.** (1999). 59th Annual Convention of the Canadian Psychological Association, Edmonton, Alberta, 1998.

Santor, D. A. (1998). The Tantallon School Project. Symposium hosted by the Canadian Mental Health Association: "Perspectives on Mental Health – II Adolescence: What's normal, Who knows?" Presenter and Discussant. Halifax, Nova Scotia, November 3, 1998.

Santor, D. A. & Kusumakar, V. (1998). Open trial for the treatment of unipolar depression in adolescents. Symposium on the management of bipolar disorder: What's new? 48th Annual Meeting of the Canadian Psychiatry Association, Halifax, Canada, 1998.

Santor, D. A. (1998). Correlates of dependency and self-criticism in adolescents with mood disorders. Symposium on Self-Criticism and Dependency in Mood Disorders Conceptual and Clinical Refinements. Symposium presentation at the 106th Annual Convention of the American Psychological Association, San Francisco, California, 1998.

Santor, D. A. (1998). Evaluating the Relation Between Symptom Course and Vulnerability. Symposium on Cognitive and Personality Vulnerability to Depressive Symptoms, 59th Annual Convention of the Canadian Psychological Association, Edmonton, Alberta, 1998.

Santor, D. A. (1997) Progress in the assessment of depression: Applications of item response theory. Department of Psychology, University of New Brunswick, March 14, 1997.

Santor, D. A., Kusumakar, V. & Gregus, M. (1998). Executive functioning and inhibitory control in adolescents with unipolar and bipolar depression. Paper given at the 45th Canadian Academy of Child Psychiatry, Halifax, Canada. September 12-15.

Santor, D. A., Pringle, J., & Israeli, A. (1997). Disruptive effects of threat to self-worth and moderating influences of dependency and self-criticism on cooperative behaviour in romantic couples. Paper given at the International Conference on Personality and Social Behavior, Highland Beach, Florida, June 10-15.

Santor, D. A., & Kusumakar, V. (1997). Mental Health Needs Survey of School-Aged Boys and Girls. Paper given at the Fifth National Health Promotion Research Conference, Halifax Nova Scotia, July 1997.

Kusumakar, V., **Santor, D. A.** & Yazbek, M. (2000). Psychotherapy and Antidepressants in Adolescent depression: Algorithms of treatment. Refereed workshop presentation at the 47th annual meeting of the American Academy of Child and Adolescent Psychiatry, New York, New York.

Bagby, R. M., **Santor, D. A.,** Kennedy, S. H., Joffe, R. T. (1997). Evaluating Stability and Change in Personality and Depression. International Society for the Study of Personality Disorders, Vancouver, BC, June, 1997

Santor, D. A. (1997). New Applications of Item Response Theory. Paper given at the 105th Convention of the American Psychological Association, Chicago, Ill, 1997.

Santor, D. A. (1995). Interpersonal responses to changes in social rank: Effects of dependency and self-criticism. Symposium on "Personality Vulnerabilities in Clinical and Subclinical Depression." World Congress of Behavioural and Cognitive Therapies, Denmark, July, 1995.

Coyne, James, C. & **Santor, D. A.** "Categories and Continua: Social filters, distress, and depression" Symposium at the 105th Convention of the American Psychological Association, Chicago, Ill, 1997.

9. Selected Poster Presentations

Hefler, C. & **Santor, D. A.** (2007). Comparing Two Models of Depression: The Attributional Theory Versus The Social Rank Theory And Their Respective Associations With Depressive State. 45th Annual Convention of the Canadian Psychological Association, Ottawa, Canada.

Kopala-Sibley, D. & **Santor, D.A.** (2007) Testing Expanded Models Of Specific Vulnerability To Depression, 45th Annual Convention of the Canadian Psychological Association, Ottawa, Canada.

Santor, D. A. & Begnell, A. (2006). A Daily Presence in the Lives of Young People: Teach Health Literacy, Facilitate Help Seeking & Implement Large Scale Interventions Online. National Centre of Excellence for Promoting

Relationships and Eliminating Violence (PREVNet) First International Conference. Carleton University, Ottawa Canada, May, 26, 2006.

Ascher-Svanum, H. , **Santor, D.**, Obenchain, R., Lindenmayer, J.P. (2005). An Item Response Analysis of the Positive and Negative Syndrome Scale (PANSS). 2005 International Congress on Schizophrenia Research in Savannah, Georgia.

Ascher-Svanum, H. , **Santor, D.**, Obenchain, R., Lindenmayer, J.P. (2005). An Item Response Analysis of the Positive and Negative Syndrome Scale (PANSS). 2005 American College of Neuropsychopharmacology, 43rd Annual Meeting in San Juan Puerto Rico, December 12-16, 2004.

Lewis, S. P. & **Santor, D. A.** (2005) Accounting for suicidality in a large representative sample of Canadians: Developing and testing logistical models? 43rd Annual Convention of the Canadian Psychological Association, Montreal, Canada.

Santor, D. A. (2005).). An Item Response Analysis of the Positive and Negative Syndrome Scale (PANSS). 43rd Annual Convention of the Canadian Psychological Association, Montreal, Canada.

Santor, D. A. (2004) HealthNet: On-line Screening of Emotional Problems in School Aged Boys and Girls. 42nd Annual Convention of the Canadian Psychological Association, St. John's NL.

Santor, D. A., Gray, M. Pearo, A. (2004) HealthNet Developmental Course and Impact of Dependency and Self-Criticism during Adolescence. 42nd Annual Convention of the Canadian Psychological Association, St. John's NL.

Burgess, M. & **Santor, D. A.** (June, 2004) The Roles of Dependency and Self-Criticism on Forgiveness in Distressed Couples. Poster Presented at the annual convention of the Canadian Psychological Association. St. John's, NF.

Roczniak, A. & **Santor, D. A.** (June, 2004). The Role of Reassurance Seeking and Depression on Rejection in New Relationships. Poster Presented at the annual convention of the Canadian Psychological Association. St. John's, NF.

Lewis, S. P. & **Santor, D. A.** (June, 2004). Elucidating the longitudinal relationship between bullying, mood and self-injurious behaviors: The Moderating Effects Verbal and Physical Bullying Poster Presented at the annual convention of the Canadian Psychological Association. St. John's, NF.

Santor, D. & Gregus, M. & Welch, A. (2002). Eight Decades of Measurement in Depression. Dalhousie University Department of Psychiatry Research Day 2002, March 22, Lord Nelson Hotel, Halifax, Nova Scotia.

Santor, D. Kusumakar, V. & Daigle, N. (2002). Evidence for specific executive functioning performance deficits in Depressed Adolescents. Dalhousie University Department of Psychiatry Research Day 2002, March 22, Lord Nelson Hotel, Halifax, Nova Scotia.

Santor, D. & Gregus, M. & Welch, A. (2002). Eight Decades of Measurement in Depression. Annual Convention of the Association for the Advancement of Behavior Therapy.

Santor, D. Kusumakar, V. & Daigle, N. (2002). Evidence for specific executive functioning performance deficits in Depressed Adolescents. Annual Convention of the Association for the Advancement of Behavior Therapy.

Campbell, M., Porter, S., & **Santor, D.** (2001). Psychosocial correlated of psychopathy and related crime-patterns. 42nd Annual Convention of the Canadian Psychological Association, St. Foy Quebec.

Campbell, M., Porter, S., & **Santor, D.** (2001). Relationship between self-harm behaviour and psychopathy in young offenders. 42nd Annual Convention of the Canadian Psychological Association, St. Foy Quebec.

Santor, D. A. & Patterson, R. L. (2000). Predictors of duration of mood disturbance: Effects of dependency and self-criticism. Annual Convention of the Association for the Advancement of Behavior Therapy.

Israeli, A. L., & **Santor, D. A.** (2000) Impact of dependency, self-criticism, and threats to self-worth on conflict resolution in couples. Annual Convention of the Association for the Advancement of Behavior Therapy.

Israeli, A. L., **Santor, D. A.**, & Stanhope, L. (2000, July). The impact of bolstering or threatening self-worth on interpersonal communication in dating couples. Paper to be presented at the Sixty-First Annual Convention of the Canadian Psychological Association, Ottawa, Ont.

Santor, D. A., & Coyne, J. C. (2000). Why the Hamilton Rating Scale is a poor measure of depressive severity. Department of Psychiatry Dalhousie University, Research Day, Lord Nelson Hotel, Halifax, Nova Scotia, 2000.

Santor, D. A., & Kusumakar, V. (1999). Interpersonal therapy and Sertraline in Adolescents with Major depression. Poster presentation at the 46th annual meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, Illinois.

Santor, D. A., & Kusumakar, V. (1999). Psychiatric correlates of aggressive behavior and violent crime in young offenders. Poster presentation at the 46th annual meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, Illinois.

Santor, D. A., Kusumakar, V. & Yazbek, M. (1999). Predictors of help-seeking behavior: Evidence for a cascade model. Poster presentation at the 46th annual meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, Illinois.

Santor, D. A., Kusumakar, V. & Romanes, G. (1999). Development and validation of a youth and family resilience inventory. Poster presentation at the 46th annual meeting of the American Academy of Child and Adolescent Psychiatry, Chicago, Illinois.

Santor, D. A., & Kusumakar, V. (1999). Mental Health Needs of Young Offenders. Department of Psychiatry Dalhousie University, Research Day, Sheraton Hotel, Halifax, Nova Scotia, 1999.

Santor, D. A., & Kusumakar, V. (1999). Relation among psychiatric symptoms, aggressive behaviour, and criminal behaviour in Young Offenders. Department of Psychiatry Dalhousie University, Research Day, Sheraton Hotel, Halifax, Nova Scotia, 1999.

Romanes, G., Kusumakar, V., & **Santor, D. A.** (1999). Symptom and risk checklist (SARC): Prevalence of psychiatric symptoms in new referrals to the IWK Grace Child and Adolescent Mental Health Program. 60th Annual Convention of the Canadian Psychological Association, Halifax, Nova Scotia.

Breau, L. M, **Santor, D. A.**, McGrath, P. J., & Craig, K. (1999). Prediction of children's pain during immunization using the child facial coding system. 60th Annual Convention of the Canadian Psychological Association, Halifax, Nova Scotia.

Santor, D. A., Kusumakar, V. & Gregus, M. (1998). Specific cognitive and behavioral deficits in unipolar and bipolar adolescents. Poster presentation at the 45th annual meeting of the American Academy of Child and Adolescent Psychiatry, Anaheim California.

Israeli, A. L., **Santor, D. A.**, & Kusumakar, V. (1998). Development of a measure of abusive experiences and its relationship to current mental health status in a sample of young offenders. Poster presentation at the 45th annual meeting of the Canadian Academy of Child Psychiatry, Halifax, Canada. September 12-15.

Sullivan, M.J.L., Tripp, D., **Santor, D. A.**, & Waite, H. (1998). Gender, pain and pain behavior: The role of catastrophizing. Poster presentation at the 106th Annual Convention of the American Psychological Association, San Francisco, California, 1998.

Greaven, S. H., **Santor, D. A.**, & Kusumakar, V. (1998). Life stress and depressive severity in adolescents with mood disorders. Poster presentation at the 106th Annual Convention of the American Psychological Association, San Francisco, California, 1998.

Santor, D. A., Kusumakar, V., Kutcher, S. & McCurdy, P. (1998). Underdetection of psychosocial difficulties and risk factors in adolescent boys and girls. Department of Psychiatry Dalhousie University, Research Day, Sheraton Hotel, Halifax, Nova Scotia, 1998.

Santor, D. A., Kusumakar, V., & Gregus, M. (1998). Specific Cognitive and behavioural deficits in adolescents with unipolar and bipolar II mood disorder. Department of Psychiatry Dalhousie University, Research Day, Sheraton Hotel, Halifax, Nova Scotia, 1998.

Santor, D. A., & Segal, Z. V. (1997). Predicting relapse in depression from rates of change. Poster presentation at the 105th Convention of the American Psychological Association, Chicago, Ill, 1997.

Greaven, S. H., **Santor, D. A.**, Thompson, R. & Zuroff, D. C. (1997). Is self-handicapping in teenage girls related to mothers' parenting? Poster presentation at the 105th Convention of the American Psychological Association, Chicago, Ill, 1997.

Israeli, A. & **Santor, D. A.** (1997). Reviewing effective components of feminist therapy. Poster presentation at the 105th Convention of the American Psychological Association, Chicago, Ill, 1997.

MacGregor, M. W. & **Santor, D. A.** (1997). The description of personality from a defence mechanism perspective: A nomothetic and idiographic approach. Poster presentation at the 105th Convention of the American Psychological Association, Chicago, Ill, 1997.

Santor, D. A., & Segal, Z. V. (1996). Modelling rates of change in depression. Poster presentation. Research Conference, Department of Psychiatry, Dalhousie University, May 10th, 1996.

Santor, D. A., & Zuroff, D. C. (1996). Analysis and revision of the DEQ: Examining scale performance as a function of scale length. Poster presentation at the 104th Convention of the American Psychological Association, Toronto, 1996.

Santor, D. A., & Zuroff, D. C. (1996). Modelling Clinician Ratings of Depression as a function of Self-reported Depression. Poster presentation at the 104th Convention of the American Psychological Association, Toronto, 1996.

Santor D. A. & Zuroff D. C. (1993). Depressive Symptoms: Effects of negative affectivity and accepting the past. Poster presentation at the 101st Convention of the American Psychological Association, Toronto, 1993.

10. Workshops

Santor, D. A. (2006). Interpersonal Therapy Introductory Training Workshop, Cobequid Health Centre, Sackville, Nova Scotia, June 12-13, 2006.

Santor, D. A. (2002). Interpersonal Therapy Introductory Training Workshop, Department of Psychiatry Dalhousie University, Halifax, Nova Scotia, September 27, 2002.

Santor, D. A. (2002). Interpersonal Therapy Introductory Training Workshop, Queens University, Kingston Ontario, March 15, 2002.

Santor, D. A. (2002). Interpersonal Therapy Advanced Training Workshop, Queens University, Kingston Ontario, March 18, 2002.

Santor, D. A. (1999). Interpersonal Therapy Training Workshop, IWK-Grace Hospital, March 25-27, 1999.

Santor, D. A. (1998). Interpersonal Therapy for Adolescent Mood Disorders. Workshop presentation, 45th annual meeting of the Canadian Academy of Child Psychiatry, Halifax, Canada. September 12-15. *Workshop Moderator and Participant.*

Santor, D. A. (1998). Interpersonal Therapy Training Workshop, IWK-Grace Hospital, February 26-28, 1998.

Santor, D. A. (1997). Interpersonal Therapy Training Workshop, IWK-Grace Hospital, January 8-11, 1997.

Santor, D. A. (1997). Mood Disorders in Adolescents. Moncton General Hospital, Moncton, New Brunswick, May 9, 1997.

Santor, D. A. (1997). Workshop on anger and frustration management, CFB Shearwater, Nova Scotia, February 26, 1997

E. Teaching and Supervision

1. Supervision.

Past Doctoral Students (Name / Year Graduated / Thesis)

Sonia Herten Greaven	2002	The Impact of Sequences and Timing of Adolescent Transitions
Ann Israeli	2003	Threats to Self-Worth, Interpersonal Relatedness, and Depressive Vulnerability Factors (Dependency and Self-Criticism), as Moderators of Conflict Resolution Strategies in Dating Couples Factors
Ivan Valdivia	2005	Vulnerability to Traumatic Life Events: Dependency & Self-Criticism
Rob Patterson	2005	Adolescent Alienation: Testing a Theoretical Model and Examining Psychometric Properties of a New Scale

Current Doctoral Students

Stephen P. Lewis	2007	Self Harm
Amelie Beausoliel	2006-	Psychological Needs
Lindsay Rosvell	2007-	Bullying Interventions
Maggie Mcguggan	2007-	